

# **STUDENTS' ATTITUDES TOWARDS PEER TEACHING IN GRAMMAR CLINIC**

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## **ABSTRACT**

This study investigates students' attitudes towards the use of peer teaching to assist them to learn grammar. Many previous studies related to the use of peer teaching have reported positive results in addition to students' achievement. However, there is still limited research on its use for helping students to learn grammar in an EFL setting. Employing a questionnaire with closed and open-ended questions to collect data, this study examined the perception, affect and behavior of 36 students who were repeating a basic grammar course towards peer teaching. It was revealed that students had positive attitudes towards peer teaching in regard to students' achievement, social communication, students' self-confidence, and increase students' learning motivation. The study also found that the range of GPA values did not affect students' attitudes towards the use of peer teaching in grammar clinics, which means the magnitude of the GPA score regardless of the height or the low did not have an adequate role in this issue.

***Keywords:*** *Attitude; Grammar clinic; Peer teaching*